

$$2x^2 - 8x - 10 = 0$$

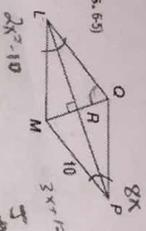
$$x^2 - 4x - 5 = 0$$

$$(x-5)(x+1) = 0$$

$$x = 5$$

$$x = -1$$

ALGEBRA In rhombus $LMPQ$, $m\angle QLM = 2x^2 - 10$, $m\angle QPM = 8x$, and $MP = 10$. Find the indicated measures: (5)

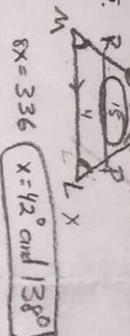


36. $m\angle LPQ$ 20°
 37. QL 10
 38. $m\angle LQP$ 140°
 39. $m\angle LQM$ 70°

Key

$x = 10$

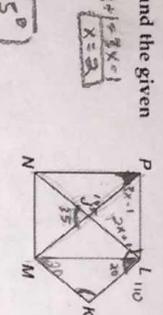
4A. ALGEBRA $JKLM$ is an isosceles trapezoid with $\overline{JK} \parallel \overline{LM}$ and median \overline{RP} . Find RP if $K = 2x + 3$, $RP = 5 + x$, and $ML = \frac{1}{2}x - 1$.
 4B. Find the measure of each base angle of $JKLM$ if $m\angle L = x$ and $m\angle J = 3x + 12$.



$8x = 336$
 $x = 42^\circ$ and 138°

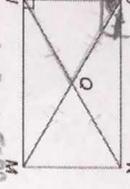
ALGEBRA Use rectangle $LMNP$, parallelogram $LKMF$, and the given information to solve each problem. (Lesson 6-4)

42. If $LN = 10$, $LJ = 2x + 1$, and $PL = 3x - 1$, find x .
 43. If $m\angle PLK = 110$, find $m\angle LKM$.
 44. If $m\angle MNI = 35$, find $m\angle MPN$.



ALGEBRA Quadrilateral $JKNV$ is a rectangle.

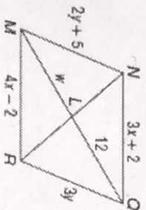
87. If $NQ = 5x - 3$ and $QM = 4x + 6$, find NK .
 88. If $NQ = 2x + 3$ and $QK = 5x - 9$, find JQ .
 89. If $NM = 8x - 14$ and $JK = x^2 + 1$, find JK .
 90. If $m\angle NJM = 2x - 3$ and $m\angle KJM = x + 5$, find x .
 91. If $m\angle NKM = x^2 + 4$ and $m\angle KNM = x + 30$, find $m\angle JKN$.
 92. If $m\angle JKN = 2x^2 + 2$ and $m\angle NKM = 14x$, find x .



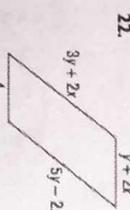
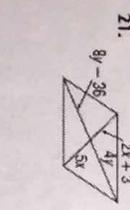
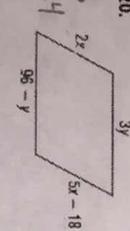
$8x - 14 = x^2 + 1$
 $0 = x^2 - 8x + 15$
 $(x-5)(x-3)$
 $x = 5$ or $x = 3$

Use $\square NQRM$ to find each measure or value. (Lesson 6-2)

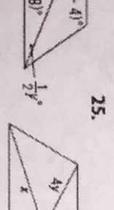
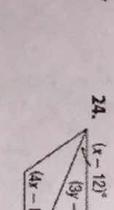
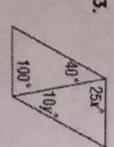
41. $m\angle N$ 12
 42. x 4
 43. NQ 14
 44. QR 15



ALGEBRA Find x and y so that each quadrilateral is a parallelogram.



$y + 2x = 4$
 $3y + 2x = 5y - 2x$
 $4y = 2x$
 $2x = y$



$\frac{1}{2}y = x - 12$
 $y = 2(x - 12)$
 $3y - 4 = 4x - 8$
 $3(2x - 24) - 4 = 4x - 8$

$x = 4$
 $y = 4$

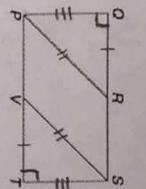
$\frac{2}{3}y = x - 12$
 $y = \frac{3}{2}(x - 12)$
 $3y - 4 = 4x - 8$
 $3(\frac{3}{2}x - 18) - 4 = 4x - 8$

$x = 6y$

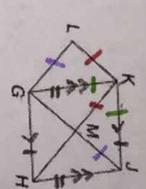
$\frac{2}{3}x = 4y$
 $3y + 4 = x$

$3y + 4 = 6y$
 $y = \frac{4}{3}$
 $x = 8$

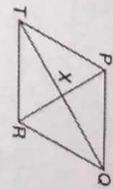
35. Given: \overline{POST} is a rectangle.
 $\overline{OR} \cong \overline{VT}$
 Prove: $\overline{PR} \cong \overline{VS}$



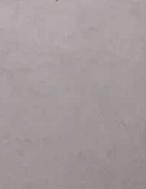
36. Given: $DEAC$ and $FEAB$ are rectangles.
 $\angle GKH \cong \angle LHK$
 \overline{GJ} and \overline{HL} intersect at L .
 Prove: $GHLK$ is a parallelogram.



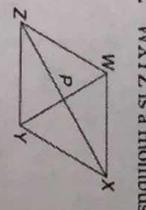
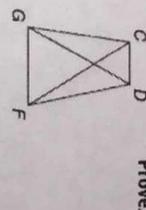
12. Given: $\triangle TPX \cong \triangle QPX \cong \triangle ORX \cong \triangle TRX$
 Prove: $TPQR$ is a rhombus.



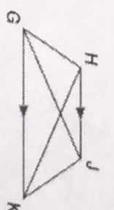
13. Given: $\triangle LCK \cong \triangle MKJ$
 $GHLK$ is a parallelogram.
 Prove: $GHLK$ is a rhombus.



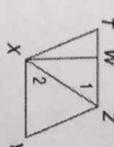
1. PROOF $CDFG$ is an isosceles trapezoid with bases \overline{CD} and \overline{FG} . Write a flow proof to prove $\angle DGF \cong \angle FCG$.



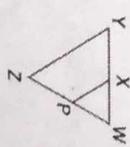
7. Given: $\overline{HJ} \parallel \overline{CK}$,
 $\triangle HCK \cong \triangle JKC$, $\overline{HG} \parallel \overline{JK}$
 Prove: $GHLK$ is an isosceles trapezoid.



8. Given: $\triangle TZX \cong \triangle YXZ$,
 $\overline{WX} \parallel \overline{ZY}$
 Prove: $WXYZ$ is a trapezoid.



9. Given: $ZYXP$ is an isosceles trapezoid.
 Prove: $\triangle PWX$ is isosceles.



10. Given: E and C are midpoints of \overline{AD} and \overline{DB} ; $\overline{AD} \cong \overline{DB}$ and $\angle A \cong \angle B$.
 Prove: $ABCE$ is an isosceles trapezoid.

